

Year	2016	School	School of International Liberal Studies
Course Title	Modern Japanese Political History		
Instructor	KINMONTH, Earl		
Term/Day/Period	Thursday 4 th 5 th		
Classroom	819	Campus	waseda
Main Language	English		

Syllabus Information

Course Outline	<p>The primary purpose of this course is to provide students with a survey of modern Japanese political history and historiography. The course will follow a loosely chronological narrative beginning with a discussion of the historical legacy imparted by the political practices and ideas of the Tokugawa period. Subsequent class meetings will focus on such major political developments as the Meiji Restoration, the establishment of a constitutional system, the rise and decline of party power, the early Showa drive to create a “new order,” and the postwar coalescence of the “1955-system.”</p>
Objectives	<p>Because history is inherently subjective narration, this course will frequently deal with historiography the way in which the contemporary politics of those who wrote history influenced the way in which they depicted the past. This knowledge will equip students to understand how contemporary politicians and writers narrate and manipulate the past for their own contemporary goals.</p>
Assigned work before/after class	<p>Students should read the indicated chapters of the Pyle textbook before lecture and review the slides associated with the lecture. This is especially important for students who do not have near native English language skills. It is expected to that this will take 60–90 minutes per topic. Students may also wish to print their own copy of the lecture slides and refer to it during lecture.</p> <p>Students should review their notes following lecture and raise any questions they have at the beginning of the next session. It is expected that this this review process will take 60–90 minutes per topic.</p>
Course Schedule	<p>NOTE: This schedule assumes two consecutive class periods. Generally the lecture portion of each meeting will run 150 minutes with a 15 minute break at the end of the first period. The last 20–30 minutes will be used for consultation, questions not directly related to the lecture, and supplementary video materials. Because one goal of</p>

	<p>this course is to show the importance of past events in contemporary politics, the schedule may be altered to take include on going events.</p> <p>(BR) Basic Reading</p> <p>(SR) Supplementary Reading</p> <p>(TBA) To Be Announced</p> <p>Week Topic(s)</p> <p>1 Introduction to the Course I Mechanics Introduction to the Course II – Approach</p> <p>2 Bakumatsu and the Legacy of Tokugawa Era “Feudalism”. (BR) Pyle, pp. 1–75; (SR) “The Debate over Seclusion and Restoration,” in Sources of Japanese Tradition, pp. 616–667. Restoration and Consolidation of the Meiji State. (BR) Pyle, pp. 77–95; (SR) “The Meiji Restoration,” in Sources, pp. 669–693.</p> <p>3 Defining a Constitutional System & the Emergence of Political Opposition. (BR) Pyle, pp. 97–131; (SR) “Popular Rights & Constitutionalism,” in Sources, pp. 721–749, and “Education in Meiji Japan,” in <i>ibid.</i>, pp. 778–782. From “Transcendental” Governance to the Politics of Compromise. (BR) Pyle, pp. 133–58.</p> <p>4 The Rise of Party Government and “Taisho Democracy” (BR) Pyle, pp. 159–80; (SR) “The High Tide of Prewar Liberalism,” in Sources, pp. 821–827, 837–855. After Imperialism: Cooperative Diplomacy and Party Rule. (BR) Pyle, pp. 181–87; (SR) “The High Tide of Prewar Liberalism,” in Sources, pp. 886–889.</p> <p>5 Socialism and Marxism. (SR) “Socialism and the Left,” in Sources, pp. 890–947. The Right Wing: Revolutionary Nationalism & Conservative Nationalism.</p>
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	<p>(SR) “The Rise of Revolutionary Nationalism,” in Sources, pp. 948–967</p> <p>6 The “Period of Crisis” & the Decline of Party Rule. (BR) Pyle, pp. 187–92. Militarism and National Mobilization. (SR) “Empire and War,” in Sources, pp. 980–995.</p> <p>7 The New Order Movement. (BR) Pyle, pp. 192–205; (SR) “Empire and War,” in Sources, pp. 995–998. The New Order for East Asia. (SR) “Empire and War,” in Sources, pp. 998–1007.</p> <p>8 Decision for War (SR) “Empire and War,” in Sources, pp. 1007–1015. Wartime Politics and the Decision for Peace (BR) Pyle, pp. 207–13.</p> <p>9 Occupation Reforms: Demilitarization and Democratization. (BR) Pyle, pp. 213–26; (SR) “Postwar Japan: The Occupation Years, 1945–1952,” in Sources, pp. 1019–20, 1023–49. The International Military Tribunal for the East (IMTFE): Victor’s Justice? (TBA)</p> <p>10 Formation of the Postwar Political System. (BR) Pyle, pp. 227–36. The 1955 System and LDP Dominance. (BR) Pyle, pp. 236–40; (SR) “The Occupation Years,” Sources, pp. 1049–1072.</p> <p>11 Domestic Politics in the Era of High Economic Growth. (BR) Pyle, pp. 241–54; (SR) “Democracy and High Growth,” in Sources, pp. 1082–1100. US–Japan Relations in the Era of High Growth The Textile Wrangles and the Nixon Shocks (TBA)</p> <p>12 The New Middle–Mass Society & Japanese Democracy “The</p>
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	<p>Middle” as Myth and Ideology (BR) Pyle, pp. 255–83.</p> <p>Japan’s Sagging Middle in an Era of Sagging Growth “Working Poor” and the Koizumi Reforms (TBA)</p> <p>13 Remembering and Reinventing the Rape of Nanking (TBA)</p> <p>The “Comfort Women” Issue in US–Japan Relations (TBA)</p> <p>14 The Politics of Apology and Remembrance: The Yasukuni Shrine Issue (TBA)</p> <p>The Politics of Japanese “Research” Whaling (TBA)</p> <p>15 Contemporary Japanese Politics As Reported in the US and UK Media (TBA)</p> <p>Final Examination (Report) Submission</p>
Textbooks	Kenneth B. Pyle. The Making of Modern Japan . 2nd Ed. (NY: D.C. Heath & Co., 1996).
Evaluation	Active participation (20%), final examination (80%). The final examination will be in essay format with the questions distributed at least two weeks before the end of the course. Participation may be measured directly by random checks on attendance or indirectly by assessment of the degree to which issues stressed in lecture are taken up in student written work.
Note / URL	<p>Because some material and interpretations may be encountered only in the lectures, it will be important to attend class regularly and to take notes. Although this course will take a lecture format, germane questions and discussion are most welcome. Questions not related to the current lecture should be saved for the free discussion period in the last 20–30 minutes of each meeting.</p> <p>Facebook: Ehk-at-Waseda http://www2.gol.com/users/ehk/waseda/history3 http://ehk.servebeer.com/waseda/history3</p>